

Best Practices for the year 2021-2022

1. Title of the Practice: Best Department Award

2. The Context of that required the initiation of the practice:

Faculty plays a very important role in shaping the student's All-round development. The goal of this practice is to appreciate the work done by the teaching staff, non-teaching staff and students of the institute and motivate them to excel in their areas of expertise. This practice would ensure continuous improvement in their performance as per the quality policy to achieve the Vision and Mission of the institute

3. Objectives of the Practice:

- ✓ To make the staff to work at higher levels of their skills and abilities in achieving the Goals and objectives of the institution.
- ✓ Make use of Reward System and its consequences
- ✓ Rewards are positive outcomes that are earned as a result of staff's performance and achievement.

4. The Practice:

The institute invites applications from the all the departments for the Best Department award. The committee evaluates the forms submitted by each department and declares the department having maximum score as the Best Department Award. The mode of reward is in terms of appreciation certificates and mementos. A committee with Principal will look after the parameters to be followed in deciding the best department. The parameters include Pass percentage, Punctuality, Completion of Syllabus, Dedication, Voting of other departments etc.

5. Obstacles Faced and strategies adopted to overcome them:

As per the parameters decided, the selection committee includes principal and senior staff. This arouses many doubts among the staff as senior staff are also included in any department. To avoid confusion and make the process crystal clear, the committee members after thorough examination of the submitted documents by the departments and before announcing the best department Award, we have arranged a general staff meeting and made the staff to view the selection criteria clearly so that they can appreciate the Best department.

6.Impact of the Practice:

The institute believes that a motivated workforce (Staff) can be a significant factor in institute's success. When staff are motivated to work at higher levels of their skills and abilities, the institute as a whole run more efficiently and is more effective at achieving its objectives and goals. The same thing happened with the staff. The 'Commerce' department received Best department Award. The faculty of commerce felt excited and other faculty from various departments got inspired to grab the award for next academic year. Finally, the students got benefitted in this process.

7.Resources Required:No additional resources are required except a Certificate and a Memento.

8.About the Institution

I. Name of the Institution: Singareni Collieries women's Degree College

ii.Year of Accreditation: 2014

iii.Address: Opp:MunicipalOffice,Kothagudem

iv.Grade Awarded by NAAC: "A"

v.E-Mail: scwdoffice@gmail.com

VI. Contact person for further details: G. Manjula, IQAC Coordinator

vii.Website: scwdegreeandpgcollege.com

1. Title of the Practice: Demonstration and Display of Science Experiments /Models to School Students

2. The Context of that required the initiation of the practice:

In the present scenario, students are running after marks, results and various achievements assigned to them by their parents and teachers. So, we thought that practical knowledge is very important which develops interest towards the subject. Consequently, we planned to organise Science exhibitions to school students.

Science exhibition is one of the unique ways of celebrating science. It also provides the opportunity for students, teachers and other people to improve their understanding in science and share their research projects and investigations. Indeed, a science exhibition is a good form of knowledge-building and social development.

3. Objectives of the Practice:

- To promote interest in science and technology.
- Engages students in learning new facts and inventions with a zeal of interest.
- Explore the creative talent of the students and force them to think outside of the box.
- Develops a scientific attitude towards his problems.

4. The Practice:

As our institution is under SCCL management, we have a chain of Singareni schools within and out of Kothagudem. We informed the schools about display of science experiments to create scientific temper among the students and collected the data of number of schools interested to participate in the event. We arranged the expo on the second Friday afternoon session and got a huge response from various schools.

We deputed NSS volunteers and Rangers to coordinate the students. They successfully sent the students in a line, provided water facility to the needy and guided them to various labs. Finally, the programme became successful and the students left with a sense of satisfaction. We later discussed and decided to extend the programme to other schools also.

5. Obstacles Faced and strategies adopted to overcome them:

We faced lot of problems in exhibiting the specimens as the school children are very much excited to touch the specimens. It has become a tough task to protect specimens and models. Then to overcome that problem, we instructed students to fold their hands while passing through various models. While showing experiments with chemicals, we need to be more cautious for which we deputed extra man power.

6.Impact of the Practice:

With the huge response we got wide publicity within our district. Students who visited the labs improved their capacity of thinking and problem solving. they overcome fear to talk in public and posed several questions to the lecturers. Thereby, they developed their abilities. Growing number of schools visiting the college is the clear evidence that students interest increased in learning.

7.Resources Required: Chemicals to show experiments, Extra arrangements to organise Specimens for exhibition, Extra burden to staff in explaining specimens apart from their regular class work.

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